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The Thirteen Colonies

Mike Dugger
Lake Mills 5th Grade

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The Thirteen Colonies

Created by Mike Dugger, Lake Mills 5th grade

Grade Level (Req.): 3rd -5th	Content Area (Req.): American History	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • • Click here to enter text. • 		
Time Frame (Req.): 2-3 class periods	Goal (Req.): Students will understand how people, events , problems, and ideas were important to the development of their community.	
	Objective (Req.): Students will demonstrate understanding of similarities and differences between the Thirteen Colonies and their community today.	
Materials Needed (Req.): <ul style="list-style-type: none"> • Computers / Internet sites – Brainpop and Mr. Nussbaum .com • Bulletin board –ties in with Thirteen colonies • Index cards- will write information about Colony on these • • Loose leaf paper • Pencil • Venn Diagram 		New Vocabulary (Opt.): <ul style="list-style-type: none"> • • • • • Click here to enter text.
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What are the Characteristics of each Colony? Prior to beginning the lesson, review with students what are important aspects of our community. Compare and Contrast differences between Colonies back then and our community now.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. Students will learn location of all 50 states using 50 states.com in earlier geography lesson. 2. Students will go on Brainpop Junior and watch a 5 minute video about the Thirteen Colonies We will brainstorm and put ideas on chart paper about what they know or have questions about the Thirteen Colonies. We will then discuss important aspects of our community. Ex. Industry,heritage,location, etc... 3. Students will partner up and will pick one of the Thirteen Colonies to start doing research on. 4. We will discuss what would be some areas to find more information about. Ex. Location, crops etc... 5. Students will use Mr. Nussbaum.com to look for information. They can also use more traditional resources. 6. Students will use note cards or type information that they can use to do a report to the class about their colony. 7. Students will have time to give these reports 8. After listening to the reports students will have a Venn Diagram where they will compare and contrast their community to their colony in the past.. 9. 		

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Formative Evaluation (Req.): Students will be evaluated on their work with their partner, participation, ability to use internet sites, reference materials, and gathering information about their colony. They will then share this information with the class.

Assessment (Req.): Venn Diagram – Compare and Contrast our Community with the Colony you were assigned

Iowa Core Curriculum Standards Used (Req.):

- S.S.3-5 H. 1 - Understand differences in life today compared to life in the past
- S. S. 3-5 H. 1 Understand the people ,events, problems and ideas that were significant in creating the history of their state
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- How to apply Geography to interpret the past
- How to apply Geography to interpret the present and plan for the future
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<p>Five Themes of Geography Used (Req.):</p> <ul style="list-style-type: none"> • Location • Region • • • 	<p>School District Standards and Benchmarks (Opt.):</p> <ul style="list-style-type: none"> • • •
<p>21st Century Universal Constructs (Opt.):</p>	
<p>Other Disciplinary Standards (Opt.):</p> <ul style="list-style-type: none"> • • • • • 	
<p>Other Essential Information (Opt.):</p>	
<p>Other Resources (Opt.):</p> <ul style="list-style-type: none"> • • • • 	